Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**GOSWAMI TULSIDAS GOVERNMENT P.G. COLLEGE KARWI**
Name of the head of the Institution	**Prof. Prem Shankar Mishra**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05198298207**
Mobile no.	**9415494940**
Registered Email	**principalgdckarwichitrakoot@gmail.com**
Alternate Email	**atulkk2008@gmail.com**
Address	**GOSWAMI TULSIDAS GOVERNMENT P.G. COLLEGE KARWI**
City/Town	**karwi chitrakoot**
State/UT	**Uttar pradesh**
Pincode	**210205**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Mr. Ram Naresh Yadav**
Phone no/Alternate Phone no.	**05198298207**
Mobile no.	**9455676552**
Registered Email	**principalgdckarwichitrakoot@gmail.com**
Alternate Email	**nareshygdc@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.gtgdc.org/site_data/2017-18_aqar_report.pdf

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	https://www.gtgdc.org/site_data/Academic_Calendar_Year_2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**C**	**1.80**	**2016**	**05-Nov-2016**	**04-Nov-2021**

6. Date of Establishment of IQAC

13-Oct-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National Seminar on Anna	**31-Mar-2019**	**83**

pratha	1	
Rastriya Balika Saptah	17-Jan-2019 7	157
Yuva divas	12-Jan-2019 1	98
AIDS Day	01-Dec-2018 1	49
General knowledge Competition	14-Nov-2018 1	95
Unity Day	31-Oct-2021 1	104
vidhik saksharata evm Jagrukta karkram	24-Aug-2018 1	126
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
sociology	National Seminar	state government U.P.	2019 1	70000
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC Organized Awareness Programme

IQAC Facilitate Campus Development

| IQAC Facilitate Campus Security |
| IQAC Developed Sports Facility |

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Development Sports Facility	Sports Facility Developed
Work for Campus Security	Boundary Wall Build for Campus Security
Work for Campus Development	Hedge Development in Campus
To Develop Social Awareness To Students	Number of Awareness Programme Organized
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	As the College affiliated from Bundelkhand University, we use online Admission registration module of University. Online Examination registration can be done on University website. Academic Calendar, list of holidays and important notices regarding college activity displayed on college website.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Lesson plan is developed according to syllabus and time duration which is followed throughout the year at the end of session syllabus completion report

is asked from all the departments. Extra classes are arranged when syllabus is incomplete.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	Nill
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Sociology	6
MA	Political Science	2
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

On the basis of various parameters based on curricular activities, syllabus, administrative quality, participation in cocurricular activities, IQAC obtained feedback from students, teachers, Alumni and Parents. IQAC provide questionnaire consisting questions based on curricular activities, syllabus, administrative quality, as well as cocurricular activities. On the analysis of feedback obtained in questionnaire IQAC make efforts to resolve the deficiency or problems.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	MA I Hindi	60	157	60
MA	MA I Political Science	60	169	60
MA	MA I Economics	60	41	11
MA	MA I Sociology	60	172	60
BCom	BCom I	80	187	70
BSc	BSc I	240	653	215
BA	BA I	413	715	285
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	999	343	6	Nill	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
11	11	1	Nill	Nill	2
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A proper guidance from faculty members is facilitated for overall development of students with the help of Assignment/ Unit test, weaker students are identified and special attention is provided to them by faculty

members. For enhancement of their knowledge, various Seminars, debate competition, speech and quiz competition are organized by the Departmental Council. The annual magazine of our institute "Prayas" is published, in which various articles are written by our bonafide regular students, which shows the creativity of our students. Students are being aware about our environment, current scenario and national international issues etc with the help of audio video visualization and also career counselling is organised for their future guidance/career build up.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1342	11	1:122

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	11	6	2	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Nill	Nil

View File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
MA	MA II Political Science	2nd Year	16/03/2018	06/04/2018
MA	MA II Economics	2nd Year	13/03/2018	04/04/2018
MA	MA II Sociology	2nd Year	27/03/2018	04/05/2018
MA	MA II Hindi	2nd Year	27/03/2018	03/05/2018
BCom	BCom III	3rd Year	27/03/2018	06/05/2018
BSc	BSc III	3rd Year	26/03/2018	06/05/2018
BA	BA III	3rd year	27/04/2018	27/05/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

On the basis of the unit test which is held twice during the entire session, the weaker / below average students are being identified. And hence special attention is given to these students by faculty members. Thereafter remedial classes are being organized. Students are being awarded about Human Rights, Socio, and economical, political, cultural, environmental as well as

> **contemporary issues. Along with the assignment, study material about the related topic is also provided by faculty members. Academic calendar and teaching plan is prepared by committee which is strictly followed by teaching faculty. A provision of extra tutorial classes is also facilitated to students.**

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

> **Academic calendar prepared for conducting academic activities from admission to examination and other activities for the session which is followed by college.**

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.gtgdc.org/tl_outcome.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MA II Economics	MA	Economics	25	24	96
MA II Hindi	MA	Hindi	49	48	97.9
MA II Political Science	MA	Political Science	47	45	95.7
MA II Sociology	MA	Sociology	49	47	95.9
BCom III	BCom	BCom	58	55	94.8
BSc III	BSc	BSc	87	77	88.5
BAIII	BA	BA	96	90	93.7
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.gtgdc.org/fback_report.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	nil	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Sociology	4	00
National	Chemistry	1	7.17
National	zoology	1	00
National	Commerce	1	00
National	Physical Education	1	00
National	Political Science	1	00

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Science	1
Economics	1
Mathematics	1
Chemistry	1
Sociology	4
Zoology	2
Hindi	2

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index						
Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Gramin Anchal ke aadharbhut sadhan ladhi evm saggad	Rajesh Kumar Pal	Adroitic	2019	0	Department of Sociology, Goswami Tulsidas Government PG College, Karwi, Chitrakoot	Nill
Gramin mele evm unka mahatva	Rajesh Kumar Pal	Adroitic	2019	0	Department of Sociology, Goswami Tulsidas Government PG College, Karwi, Chitrakoot	Nill
Adbhut parampara banaye rakhane ki aavsyakata	Rajesh Kumar Pal	Adroitic	2018	0	Department of Sociology, Goswami Tulsidas Government PG College, Karwi, Chitrakoot	Nill
Bharat me Narivadi sangharsh Aur chunau tiyan	Vansh Gopal	Adroitic	2018	0	Department of Political Science, Goswami Tulsidas Government PG College, Karwi, Chitrakoot	Nill
Bharat me langik asamanta: ek awlokan	Seema Kumari	Adroitic	2018	0	Department of Commerce,	Nill

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional
Naitikta Aur Bhartiya Samaj	Amit Kumar Singh	Anmai sanch	2018	0	Department of Sociology, Goswami Tulsidas Government PG College, Karwi, Chitrakoot	Nill
Madhyakal me saririk siksha ka vikas kram	Rakesh kumar Sharma	Sodhsangam	2018	0	Department of Physical Education, Goswami Tulsidas Government PG College, Karwi, Chitrakoot	Nill
Traikograma ka utpadan, ganna fasal me p ratyaropan aur paryavaran par prabhav	Dharmendra Singh	Pratibha: Research Journal of Humanities	2018	0	Department of Zoology, Goswami Tulsidas Government PG College, Karwi, Chitrakoot	Nill
Adsorptive Removal of Cationic Dyes by Marigold (Tagetes erecta) Leaf Powder	Atul Kumar Kushwaha	International Journal of Research and Analytical Reviews	2018	0	Department of Chemistry, Goswami Tulsidas Government PG College, Karwi, Chitrakoot	Nill
			[View File](#)			

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional

Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
Gramin Anchal ke aadharbhut sadhan ladhi evm saggad	Rajesh Kumar Pal	Adroitic	2019	Nill	Nill	Department of Sociology, Goswami Tulsidas Government PG College, Karwi, Chitrakoot
Gramin mele evm unka mahatva	Rajesh Kumar Pal	Adroitic	2019	Nill	Nill	Department of Sociology, Goswami Tulsidas Government PG College, Karwi, Chitrakoot
Adbhut parampara banaye rakhane ki aavsyakata	Rajesh Kumar Pal	Adroitic	2018	Nill	Nill	Department of Sociology, Goswami Tulsidas Government PG College, Karwi, Chitrakoot
Bharat me Narivadi sangharsh Aur chunau tiyan	Vansh Gopal	Adroitic	2018	Nill	Nill	Department of Political Science, Goswami Tulsidas Government PG College, Karwi, Chitrakoot
Bharat me langik asamanta: ek awlokan	Seema Kumari	Adroitic	2018	Nill	Nill	Department of Commerce, Goswami Tulsidas Government PG

						College, Karwi, Chitrakoot
Naitikta Aur Bhartiya Samaj	Amit Kumar Singh	Anmai sanch	2018	Nill	Nill	Department of Sociology, Goswami Tulsidas Government PG College, Karwi, Chitrakoot
Madhyakal me saririk siksha ka vikas kram	Rakesh kumar Sharma	Sodhsangam	2018	Nill	Nill	Department of Physical Education, Goswami Tulsidas Government PG College, Karwi, Chitrakoot
Traikograma ka utpadan, ganna fasal me pratyaropan aur paryavaran par prabhav	Dharmendra Singh	Pratibha: Research Journal of Humanities	2018	Nill	Nill	Department of Zoology, Goswami Tulsidas Government PG College, Karwi, Chitrakoot
Adsorptive Removal of Cationic Dyes by Marigold (Tagetes erecta) Leaf Powder	Atul Kumar Kushwaha	International Journal of Research and Analytical Reviews	2018	Nill	Nill	Department of Chemistry, Goswami Tulsidas Government PG College, Karwi, Chitrakoot

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	39	Nill	Nill
Presented	Nill	39	Nill	Nill

papers			
		View File	

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Rover-Ranger	College	2	48
	View File		

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nill
	View File		

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Voter awareness	College	Rally	8	135
Gender Issue	College	Speech competition	5	97
Aids Awareness	College	Poster competition	5	72
		View File		

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	00	Nil	00
		View File	

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	00
		View File			

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate

houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	Nill

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
8.68	8.68

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nill	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11213	736505	8	4136	11221	740641

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others

Existing	10	1	2	1	0	1	12	10	0
Added	2	0	0	0	0	0	0	0	0
Total	12	1	2	1	0	1	12	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
118000	118000	750000	750000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Facility: 1. Library: More than 10000 books of different subjects are available in library which can easily avail by students by using library card issued by librarian. Magazines and newspapers are available in reading room. 2. E-library: In E-Library student can online access the e-content study material from internet and Inflibnet, N-list subscription. 3. Laboratories and Class rooms: College has well equipped laboratories in each science department (Zoology, Chemistry, Botany, and Physics) and classrooms for all the courses. Students can utilize the facility according to time table 4. Sport: Sport department have several sport facilities for outdoor indoor games Students can avail the sport items from sport department by permission of sport incharge.

http://www.gtgdc.org/facilities.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship by State Govt. (U.P.) (Dashmottar chhatravriti)	985	3546000
Financial Support from Other Sources			
a) National	Nil	Nill	0
b)International	Nil	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial

coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga, Meditation	14/11/2018	78	Department of Physical Education
Remedial coaching	16/01/2019	157	College faculty
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Career Counselling	224	224	Nill	1
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Nil	Nill	Nill
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	102	BA	BA	Goswami Tulsidas Government PG College, Karwi, Chitrakoot	MA
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying

NET	Nill

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Departmental	Department	282
Cultural	College	59
Sport	College	202

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	Nill	Nill	Nill	00	Nil

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student's council are working in each department Posts are vice president, secretary, joint secretary represents departments, and class representative represent their class. Various activitities organised at department level by these councils

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

35

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Since the College is a government institution hence the autonomy which is delegated to the departments or units are in accordance to government norms and directions, issued by the department of higher education. The DHE, the Principal, and Departmental Heads uphold a healthy interaction which helps in designing and implementation of its quality policy and plans. The Principal is the administrative Head of the institution. Heads of various Departments

synchronize regular administration of the Departments. Several committees are operative to formulate better action plans. The Principal of the college personally interacts with teaching, non-teaching staff, students and guardians to formulate action plans for betterment of college, for its smooth functioning and for implementing its goals and mission. A well defined internal organizational structure consisting of various committees like purchase, building, departmental, finance, IQAC, admission and college development exists in the college to facilitate the decision making process.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college follows centralized online admission system of Bundelkhand University, Jhansi. The student has to apply online for admission directly to University. Students fill the priority of the college at the time of online registration. College gives admission according to the merit list of students send by University.
Industry Interaction / Collaboration	Because there is no professional course in the college so there is no industry interaction.
Human Resource Management	It is a Government college so all the recruitment is done by the U.P. Public Service Commission. Available human power is utilized by forming different committees under the supervision of the principal.
Library, ICT and Physical Infrastructure / Instrumentation	More than 10000 books of different subjects are available in library which can easily avail by students by using library card issued by librarian. E-library available for searching e-content Magazines and newspapers are available in reading room. Various instruments are available in Laboratories of college used by students for their practical.
Research and Development	As the College does not offer any research oriented programme, any percentage of the total budget has not been earmarked for research. In our college most of the teachers hold Ph.D. degree. The faculty is also preparing for projects. Major and Minor research and publication of research papers and books by teachers is also encouraged. Dissertation work will be done by PG students.

Examination and Evaluation	Institute follows the university norms and guidelines for conducting examination. A separate examination committee is formed for conducting examination in the institution. The committee ensures that there should be no use of unfair means in the examination for that reason CCTV cameras are installed in classrooms. University is the sole authority for implementation of reforms in examination and evaluation but faculty members who are a part of academic bodies of the university actively campaign for reforms. The evaluation policy for each course is fixed well in advance by the university and communicated to the students at the beginning of the year.
Teaching and Learning	The Academic calendar is decided and publicized by the Higher Education department and Bundelkhand University, Jhansi. The calendar outlines the session schedule, examination schedule and schedule of holidays. Fitting in the given academic calendar the paper wise teaching plan is made by the respective paper teacher under the guidance and approval of the head of department. All teaching faculty members are required to prepare a teaching plan spread over three sessions and distribute units and topics of the prescribed syllabus in the plan. The course plan is made clear and understandable and reflects what the faculty is planning to do for the current session course. We use lecture method, discussion, tests etc. for teaching and learning. The College Development committee and the Teaching learning and Evaluation cell of the IQAC monitor the teaching learning process and try to find out gap if any in this process. Collective efforts are made to fill that gap for enhanced teaching learning process. The cross cutting issues like gender, climate change, environment education, human rights, value education, and ICT etc. find ample space, when it comes to applying them positively in the curriculum.
Curriculum Development	The institution being an affiliated college to the Bundelkhand University does not have the freedom of formulating its own curriculum. The

	college ensures that the University Curriculum is followed in the best of the spirit.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The College provides operational autonomy to the various departments and committees and the College administration works towards a decentralized functioning system as follows: ? Principal is the internal sanctioning authority of the finance of the College. The Principal delegates his financial authority by forming different advisory committees. ? The administration always seeks advice from the academic committee on different academic activities. ? The Heads of various Departments look after the day-to-day administration of the Departments and interact with the Principal. ? The various committees in consultation with the Principal make their own decisions regarding various co-curricular, extra-curricular and extension activities. ? Official activities are under the purview of the office superintendent. HODs give advice to the administration on departmental purchases purchases of the College and also have a monitoring autonomy.
Administration	Use of E-mail, college website in operational mode, whatsapp groups created by Principal and Teachers which includes students, parents ,alumni etc. staff statement in e-format (in MS WORD), AISHE portal online submission
Finance and Accounts	College is totally funded by state government. Funds in various field provided by Government utilized by college in respective fields. Accounts are maintained by college office. Online budget allocation, online salary disposal, online payment through UP Treasury,
Student Admission and Support	Online student admission system, online scholarship system as prescribed by UP State Government.
Examination	Online Examination Form submission

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support

workshop attended for which financial support provided	professional body for which membership fee is provided		
2018	Nil	Nil	Nil	Nill

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	Nil	Nill	Nill	Nill	Nill

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Interdisciplinary refresher course (Pedagogy of science, humanities and technology)	2	05/02/2019	25/02/2019	21
Orientation Programme	1	16/07/2018	11/08/2018	28

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Duty leave for attending seminars/conferences, refresher/orientation course., medical leave, medical reimbursement, group insurance scheme	medical leave, medical reimbursement, group insurance scheme	remedial classes, extra classes, health checkup programme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

There is audit and account committee which monitors the financial issues of the

college. There is maintenance of stock register, where the record of items purchased and actual expenditure is maintained. Annual physical verification of the library books, furniture, stocks, computers, etc. is done by the faculty members of the college in compliance with the order of the head of the institution every year. Annual audit of all the stock registers is done by the concerned committee members. External audit is conducted by U.P. Directorate Higher Education Department.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents' teachers' association meeting has been conducted periodically to know about the students' progress. The meeting is a platform to offer suggestions for further improvement and development of the students. The parents get an opportunity to interact with the faculty advisors and heads of the departments to know about their wards performance and study.

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Efforts to develop Green Campus. Efforts to develop facility of Uninterrupted Power Supply. Efforts for career development. Efforts for reconstruction of boundary wall.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	vidhik saksharata	24/08/2018	24/08/2018	24/08/2018	126

2018	Unity Day	31/10/2018	31/10/2018	31/10/2018	104
2018	General knowledge Competition	14/11/2018	14/11/2018	14/11/2018	95
2018	AIDS Day	01/12/2018	01/12/2018	01/12/2018	49
2019	Yuva divas	12/01/2019	12/01/2019	12/01/2019	98
2019	Rastriya Balika Saptah	17/01/2019	17/01/2019	24/01/2019	157
2019	National Seminar on Anna pratha	31/03/2019	31/03/2019	31/03/2019	83

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Rastriya Balika Saptah	17/01/2019	24/01/2019	104	53

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nill
Provision for lift	No	Nill
Ramp/Rails	No	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill
Special skill development for differently abled students	No	Nill
Nill	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating

	address locational advantages and disadva ntages	taken to engage with and contribute to local community					students and staff
2018	Nill	Nill	Nill	00	Nil	Nil	Nill

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Environmental development and plantation in Campus	09/07/2018	16/07/2018	178

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Smoking and tobacco is not allowed in campus,
vehicles are not allowed to move in campus,
Plantation is done in campus.
Use of Polythene is banned in campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The College established to cater to the demands of providing higher education to the students. Apart from this, most of the rural community students who have agricultural family background seek higher education in this College. Keeping these local needs in mind, the College has taken some strategies for widening access to higher education to its students. The College is attaining new heights since its inception through innovative measures. Some of the innovations introduced during last four years are ICT based learning, arranging remedial classes for slow learners and providing question bank and study material. The orthodox system of working in the office has been replaced by computerized system of administration. This has improved the functioning and efficiency of the office. There are many best practices which have improved the College academically and administratively. Two best practices to mention are:- Quality education and ICT based teaching learning. With the introduction of ICT enabled teaching and learning process, it has been observed that the students' participation in classes has improved significantly and students have performed better.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.gtgdc.org/bestpractices.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The practice has exercised a great motivational influence on the student community. Motivated by the student achievers and honors conferred on them, the students are recognizing their potentialities, shedding their inhibitions and coming forward to participate in various activities being organized by the college. What is laudable is that they are benchmarking their achievements and effort. The achievements of the competent teachers in their respective fields further fire them to give their best and outperform. Well-defined value system and love for our culture has given strong roots and poise to our students and facilitated their moral and intellectual growth. It has gone a long way in inculcating a strong sense of ethical values, a genuine concern for our culture and commitment to nationalistic causes.

Provide the weblink of the institution
http://www.gtgdc.org/int_dis.php

8.Future Plans of Actions for Next Academic Year

Positive steps are being taken to upgrade college from U.G to P.G in All subjects, as it is long awaited wants and demands of the local students and their guardians. We are having a continuous correspondence with UP Government in order to fill the vacancies for teaching and non teaching posts of the college. The efforts to strengthen the basic infrastructure of the college are being practiced so that the college may be covered with various benefits of 'RUSA'. It would help in obtaining 'RUSA' grant for all round development of the college. A permanent career counselling wing is to be established. It will create a competitive atmosphere which consists of classes for objective type examinations. Lastly it can be said with full conviction that many other schemes and workshops would be formed and implemented to cope with the future challenges.