Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**GOSWAMI TULSIDAS GOVERNMENT P.G. COLLEGE KARWI**
Name of the head of the Institution	**Prof. Prem Shankar Mishra**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05198298207**
Mobile no.	**9415494940**
Registered Email	**principalgdckarwichitrakoot@gmail.com**
Alternate Email	**atulkk2008@gmail.com**
Address	**GOSWAMI TULSIDAS GOVERNMENT P.G. COLLEGE KARWI**
City/Town	**Karwi Chitrakoot**
State/UT	**Uttar pradesh**
Pincode	**210205**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Mr. Ram Naresh Yadav**
Phone no/Alternate Phone no.	**05198298207**
Mobile no.	**9451676552**
Registered Email	**principalgdckarwichitrakoot@gmail.com**
Alternate Email	**nareshygdc@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gtgdc.org/site_data/2016-17_agar_report.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gtgdc.org/site_data/Academic_calendar_2017-18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
2	**C**	**1.80**	**2016**	**05-Nov-2016**	**04-Nov-2021**

6. Date of Establishment of IQAC

13-Oct-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Organised poster and	**01-Dec-2017**	**87**

speech competition on AIDS DAY	1	
Rangoli Competition	09-Dec-2017 1	56
Career counceling	13-Dec-2017 1	181
Kavya Gosthi	15-Dec-2017 1	29
Poster competition on Voter Awareness	25-Jan-2018 1	56
National Seminar on Jal Sankat ka Karan, Chunautiya, Samasyayen evam Samadhan	21-Feb-2018 2	137
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sociology	National Seminar	State Government U.P.	2018 2	80000
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC Facilitate Plantation in Campus

IQAC Facilitate Pure and Cold drinking water

IQAC Facilitate Uninterrupted Power Supply	
IQAC Facilitate Career Development	

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
• The Development of campus	• Plantation Done
• To Develop Drinking Water Quality	• R.O. and Water cooler Installed
• Work for Uninterrupted Power Supply	• Generator Facility proper maintain
• Career Development	• Career Counselling cell for Students
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**23-Mar-2018**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**As the College affiliated from Bundelkhand University, we use online Admission registration module of University. Online Examination registration can be done on University website. Academic Calendar, list of holidays and important notices regarding college activity displayed on college website.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Lesson plan is developed according to syllabus and time duration which is followed throughout the year at the end of session syllabus completion report is asked from all the departments. Extra classes are arranged when syllabus is incomplete.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	NIL	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	Nill
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Sociology	8
MA	Economics	1
MA	Political Science	1
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

On the basis of various parameters based on curricular activities, syllabus, administrative quality, participation in cocurricular activities, IQAC obtained feedback from students, teachers, Alumni and Parents. IQAC provide questionnaire consisting questions based on curricular activities, syllabus, administrative quality, as well as co-curricular activities. On the analysis of feedback obtained in questionnaire IQAC make efforts to resolve the deficiency or problems.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	MA I Hindi	60	157	51
MA	MA I Political Science	60	161	51
MA	MA I Economics	60	56	27
MA	MA I Sociology	60	143	52
BCom	BCom I	80	131	41
BSc	BSc I	160	549	151
BA	BA I	270	631	157

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	859	386	7	Nill	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
13	13	1	Nill	Nill	2

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A proper guidance from faculty members is facilitated for overall development of students with the help of Assignment/ Unit test, weaker students are identified and special attention is provided to them by faculty members. For enhancement of their knowledge, various Seminars, debate competition, speech and quiz competition are organized by the Departmental Council. The annual magazine of our institute "Prayas" is published, in which various articles are written by our bonafide regular students, which shows the creativity of our students. Students are being aware about our environment, current scenario and national international issues etc with the help of audio video visualization and also career counselling is organised for their future guidance/career build up.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1245	13	1:96

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	13	4	Nill	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Nil	Nill	NA

View File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	MA II Political Science	2nd Year	28/03/2017	10/04/2017
MA	MA II Economics	2nd Year	28/03/2017	13/04/2017
MA	MA II Sociology	2nd Year	12/04/2017	06/05/2017
MA	MA II Hindi	2nd Year	12/04/2017	24/04/2017
BCom	BCom III	3rd Year	12/04/2017	15/05/2017
BSc	BSc III	3rd Year	10/04/2017	05/06/2017
BA	BA III	3rd Year	06/05/2017	30/05/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

On the basis of the unit test which is held twice during the entire session, the weaker / below average students are being identified. And hence special attention is given to these students by faculty members. Thereafter remedial classes are being organized. Students are being awarded about Human Rights, Socio, and economical, political, cultural, environmental as well as contemporary issues. Along with the assignment, study material about the related topic is also provided by faculty members. Academic calendar and teaching plan is prepared by committee which is strictly followed by teaching faculty. A provision of extra tutorial classes is also facilitated to students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar prepared for conducting academic activities from admission to examination and other activities for the session which is followed by college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.gtgdc.org/tl_outcome.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MA II Economics	MA	Economics	35	33	94.2
MA II Hindi	MA	Hindi	46	45	97.8
MA II Political Science	MA	Political Science	50	48	96
MA II Sociology	MA	Sociology	54	52	96.2
BCom III	BCom	BCom	57	55	96.4
BSc III	BSc	BSc	75	74	98.6
BA III	BA	BA	91	88	96.7

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.gtgdc.org/fback_report.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Nill	00	NIL	0	0

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Sociology	3	0
National	Chemistry	2	10.2

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Science	1
Economics	1
Commerce	3
Mathematics	3
Chemistry	1
Sociology	5

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Kapariya ek janjatiya adhyayan	Rajesh Kumar Pal	Kanpur Philosophers	2018	0	Goswami Tulsidas Government PG College Karwi Chitrakoot	Nill
Bundelkhand me anna pratha: Krishi ke liye gambhir sankat	Rajesh Kumar Pal	Adroitic	2017	0	Goswami Tulsidas Government PG College Karwi Chitrakoot	Nill
Vilupt hoti jajmani vyavastha	Rajesh Kumar Pal	PREEMINENCE	2017	0	Goswami Tulsidas Government PG College Karwi Chitrakoot	Nill
Adsorption behavior of lead onto a new class of functionalized silica gel	Atul Kumar Kushwaha	Arabian Journal of Chemistry	2017	10	Department of Chemistry, University of Allahabad	36
Dynamics of adsorption of Ni(II), Co(II) and Cu(II) from aqueous solution onto newly synthesized poly[N-(4-[4-(aminophenyl) methylphenylmethacrylamide])]	Atul Kumar Kushwaha	Arabian Journal of Chemistry	2017	10	Department of Chemistry, Lovely Professional University, Punjab	27
			View File			

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Dynamics of adsorption of Ni(II), Co(II) and Cu(II) from aqueous solution onto newly synthesized poly[N-(4-[4-(amin ophenyl) m ethylpheny lmethacryl amide])]	Atul Kumar Kushwaha	Arabian Journal of Chemistry	2017	10	27	Department of Chemistry, Lovely Pro fessional University , Punjab
Adsorption behavior of lead onto a new class of f unctionali zed silica gel	Atul Kumar Kushwaha	Arabian Journal of Chemistry	2017	10	36	Department of Chemistry, University of Allahabad
Vilupt hoti jajmani vyavastha	Rajesh Kumar Pal	PREEMINE NCE	2017	Nill	Nill	Goswami Tulsidas Government PG College Karwi Chitrakoot
Bundelkh and me anna pratha: Krishi ke liye gambhir sankat	Rajesh Kumar Pal	Adroitic	2017	Nill	Nill	Goswami Tulsidas Government PG College Karwi Chitrakoot
Kapariya ek janjatiya adhyayan	Rajesh Kumar Pal	Kanpur P hilosopher s	2018	Nill	Nill	Goswami Tulsidas Government PG College Karwi Chitrakoot
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	Nill	28	Nill	Nill
Presented papers	Nill	28	Nill	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	Nill	Nill
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	NIL	Nill
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Aids Awareness	College	Poster competition	5	45
Gender Issue	College	Speech competition	5	87
Voter awareness	College	Rally	9	136
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
000	0	Nil	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

Nil	Nil	NIl	Nill	Nill	0

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	Nill

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.37	1.37

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nill	Nil	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11153	723500	60	13005	11213	736505

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	NIl	Nill

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	12	1	2	1	0	1	12	10	0
Added	0	0	0	0	0	0	0	0	0
Total	12	1	2	1	0	1	12	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	**Nill**

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1.37	**1.37**	**0**	**0**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Facility: 1. Library: More than 10000 books of different subjects are available in library which can easily avail by students by using library card issued by librarian. Magazines and newspapers are available in reading room. 2. E-library: In E-Library student can online access the e-content study material from internet and Inflibnet, N-list subscription. 3. Laboratories and Class rooms: College has well equipped laboratories in each science department (Zoology, Chemistry, Botany, and Physics) and classrooms for all the courses. Students can utilize the facility according to time table 4. Sport: Sport department have several sport facilities for outdoor indoor games Students can avail the sport items from sport department by permission of sport incharge.

https://www.gtgdc.org/facilities.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**Scholarship by State Govt. (U.P.) (Dashmottar chhatravriti)**	**925**	**3330000**
Financial Support from Other Sources			
a) National	**0**	**Nill**	**0**

b)International	0	Nill	0
	[View File](#)		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	22/01/2018	76	College Faculty
Yoga, Meditation	13/11/2017	27	Department of Physical Education
	[View File](#)		

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Career Counselling	242	242	1	1
			[View File](#)		

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Nil	Nill	Nill
		[View File](#)			

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	97	BA	BA	Goswami Tulsidas Government PG College, Karwi, Chitrakoot	MA
			[View File](#)		

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Departmental	Department	277
Cultural	College	61
Sport	College	100

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Nil	Nill	Nill	Nill	nil	Nil

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student's council are working in each department Posts are vice president, secretary, joint secretary represents departments, and class representative represent their class. Various activities organized at department level by these councils such as Quiz, poster, speech competitions etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

23

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Since the College is a government institution hence the autonomy which is delegated to the departments or units are in accordance to government norms and

directions, issued by the department of higher education. The DHE, the Principal, and Departmental Heads uphold a healthy interaction which helps in designing and implementation of its quality policy and plans. The Principal is the administrative Head of the institution. Heads of various Departments synchronize regular administration of the Departments. Several committees are operative to formulate better action plans. The Principal of the college personally interacts with teaching, non-teaching staff, students and guardians to formulate action plans for betterment of college, for its smooth functioning and for implementing its goals and mission. A well defined internal organizational structure consisting of various committees like purchase, building, departmental, finance, IQAC, admission and college development exists in the college to facilitate the decision making process.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution being an affiliated college to the Bundelkhand University does not have the freedom of formulating its own curriculum. The college ensures that the University Curriculum is followed in the best of the spirit.
Teaching and Learning	The Academic calendar is decided and publicized by the Higher Education department and Bundelkhand University, Jhansi. The calendar outlines the session schedule, examination schedule and schedule of holidays. Fitting in the given academic calendar the paper wise teaching plan is made by the respective paper teacher under the guidance and approval of the head of department. All teaching faculty members are required to prepare a teaching plan spread over three sessions and distribute units and topics of the prescribed syllabus in the plan. The course plan is made clear and understandable and reflects what the faculty is planning to do for the current session course. We use lecture method, discussion, tests etc. for teaching and learning. The College Development committee and the Teaching learning and Evaluation cell of the IQAC monitor the teaching learning process and try to find out gap if any in this process. Collective efforts are made to fill that gap for enhanced teaching learning process. The cross cutting issues like gender, climate change, environment education, human

	rights, value education, and ICT etc. find ample space, when it comes to applying them positively in the curriculum.
Examination and Evaluation	Institute follows the university norms and guidelines for conducting examination. A separate examination committee is formed for conducting examination in the institution. The committee ensures that there should be no use of unfair means in the examination for that reason CCTV cameras are installed in classrooms. University is the sole authority for implementation of reforms in examination and evaluation but faculty members who are a part of academic bodies of the university actively campaign for reforms. The evaluation policy for each course is fixed well in advance by the university and communicated to the students at the beginning of the year.
Research and Development	As the College does not offer any research oriented programme, any percentage of the total budget has not been earmarked for research. In our college most of the teachers hold Ph.D. degree. The faculty is also preparing for projects. Major and Minor research and publication of research papers and books by teachers is also encouraged. Dissertation work will be done by PG students
Library, ICT and Physical Infrastructure / Instrumentation	More than 10000 books of different subjects are available in library which can easily avail by students by using library card issued by librarian. E-library available for searching e-content Magazines and newspapers are available in reading room. Various instruments are available in Laboratories of college used by students for their practical.
Human Resource Management	It is a Government college so all the recruitment is done by the U.P. Public Service Commission. Available human power is utilized by forming different committees under the supervision of the principal.
Industry Interaction / Collaboration	Because there is no professional course in the college so there is no industry interaction.
Admission of Students	The college follows centralized online admission system of Bundelkhand University, Jhansi. The student has to

| apply online for admission directly to University. Students fill the priority of the college at the time of online registration. College gives admission according to the merit list of students send by University. |

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The College provides operational autonomy to the various departments and committees and the College administration works towards a decentralized functioning system as follows: ? Principal is the internal sanctioning authority of the finance of the College. The Principal delegates his financial authority by forming different advisory committees. ? The administration always seeks advice from the academic committee on different academic activities. ? The Heads of various Departments look after the day-to-day administration of the Departments and interact with the Principal. ? The various committees in consultation with the Principal make their own decisions regarding various co-curricular, extra-curricular and extension activities. ? Official activities are under the purview of the office superintendent. HODs give advice to the administration on departmental purchases purchases of the College and also have a monitoring autonomy.
Administration	Use of E-mail, college website in operational mode, whatsapp groups created by Principal and Teachers which includes students, parents ,alumni etc. staff statement in e-format (in MS WORD), AISHE portal online submission.
Finance and Accounts	College is totally funded by state government. Funds in various field provided by Government utilized by college in respective fields. Accounts are maintained by college office. Online budget allocation, online salary disposal, online payment through UP Treasury,
Student Admission and Support	Online student admission system, online scholarship system as prescribed by UP State Government.
Examination	Online Examination Form submission

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Nil	Nil	Nil	Nill

View File

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Nil	Nil	Nill	Nill	Nill	Nill

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation course	3	03/07/2017	29/07/2017	28

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Duty leave for attending seminars/conferences, refresher/orientation course., medical leave, medical reimbursement, group insurance scheme	medical leave, medical reimbursement, group insurance scheme	remedial classes, extra classes, health checkup programme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

There is audit and account committee which monitors the financial issues of the college. There is maintenance of stock register, where the record of items purchased and actual expenditure is maintained. Annual physical verification of the library books, furniture, stocks, computers, etc. is done by the faculty

members of the college in compliance with the order of the head of the institution every year. Annual audit of all the stock registers is done by the concerned committee members. External audit is conducted by U.P. Directorate Higher Education Department.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal
Administrative	No	Nil	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents' teachers' association meeting has been conducted periodically to know about the students' progress. The meeting is a platform to offer suggestions for further improvement and development of the students. The parents get an opportunity to interact with the faculty advisors and heads of the departments to know about their wards performance and study.

6.5.3 – Development programmes for support staff (at least three)

nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Plantation in Campus develop facility of Pure and Cold drinking water develop facility of Uninterrupted Power Supply efforts for career development

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Organised poster and speech competition on AIDS DAY	01/12/2017	01/12/2017	01/12/2017	87
2017	Rangoli	09/12/2017	09/12/2017	09/12/2017	56

2017	Career counselling	13/12/2017	13/12/2017	13/12/2017	181
2017	Kavya Gosthi	15/12/2017	15/12/2017	15/12/2017	29
2018	Poster competition on Voter Awareness	25/01/2018	25/01/2018	25/01/2018	56
2018	National Seminar on Jal Sankat ka Karan, Chunautiya, Samasyayen evam Samadhan	21/02/2018	21/02/2018	22/02/2018	137

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women empowerment and Security	06/12/2017	06/12/2017	123	46

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nill
Provision for lift	No	Nill
Ramp/Rails	No	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	Nill	Nill	Nill	Nill	Nil	Nil	Nill

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Seminar on Jal Sankat ka Karan, Chunautiya, Samasyayen evam Samadhan	21/02/2018	22/02/2018	137

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

smoking and tobacco is not allowed in campus,
vehicles are not allowed to move in campus
Plantation is done in campus.
Use of polythene is banned in campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The College established to cater to the demands of providing higher education to the students. Apart from this, most of the rural community students who have agricultural family background seek higher education in this College. Keeping these local needs in mind, the College has taken some strategies for widening access to higher education to its students. The College is attaining new heights since its inception through innovative measures. Some of the innovations introduced during last four years are ICT based learning, arranging remedial classes for slow learners and providing question bank and study material. The orthodox system of working in the office has been replaced by computerized system of administration. This has improved the functioning and efficiency of the office. There are many best practices which have improved the College academically and administratively. Two best practices to mention are:- Quality education and ICT based teaching learning. With the introduction of ICT enabled teaching and learning process, it has been observed that the students' participation in classes has improved significantly and students have performed better.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The practice has exercised a great motivational influence on the student community. Motivated by the student achievers and honors conferred on them, the students are recognizing their potentialities, shedding their inhibitions and coming forward to participate in various activities being organized by the college. What is laudable is that they are benchmarking their achievements and effort. The achievements of the competent teachers in their respective fields further fire them to give their best and outperform. Well-defined value system and love for our culture has given strong roots and poise to our students and facilitated their moral and intellectual growth. It has gone a long way in inculcating a strong sense of ethical values, a genuine concern for our culture and commitment to nationalistic causes.

Provide the weblink of the institution
https://www.gtgdc.org/int_dis.php

8.Future Plans of Actions for Next Academic Year

At first on priority basis, repairing and reconstruction of the college boundary wall, is to be done. If reconstructed, the college campus and the plantation for the environment conservation would be saved and protected from the astray animals. It is also essential for the safety and security of the girl students. Positive steps are being taken to upgrade college from U.G to P.G in All subjects, as it is long awaited wants and demands of the local students and their guardians. We are having a continuous correspondence with UP Government in order to fill the vacancies for teaching and non teaching posts of the college. The efforts to strengthen the basic infrastructure of the college are being practiced so that the college may be covered with various benefits of 'RUSA'. It would help in obtaining 'RUSA' grant for all round development of the college. A permanent career counselling wing is to be established. It will create a competitive atmosphere which consists of classes for objective type examinations. Lastly it can be said with full conviction that many other schemes and workshops would be formed and implemented to cope with the future challenges.